



Cobb County School District

Activity Choice Board- 4th Grade

Directions: Each day, students should read at least 20 minutes and select at least 2 activities from the choices below. Parents/Guardians should initial the box upon completion of each activity.

ELA	Math	Science	Social Studies
Read your choice book for 20 minutes. Write a paragraph review of the text, and why another reader should or should not read it. Use textual evidence to support your discussion.	Find all the different combinations of length and width to make an area of 48 units.	Write a weather report that describes the current conditions such as temperature, precipitation, wind speed and any other condition you notice.	Read the First Amendment: <i>Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.</i> Select one of the freedoms guaranteed by the First Amendment which you think is the most important and write a paragraph explaining your reasons. Share your writing with a friend or family member and ask them which freedom they think is most important and why.
Choose your favorite text. Create a storyboard that shows and describes how the plot unfolds, as well as how the characters respond or change. Use pictures and dialogue.	Add and Subtract: $\begin{array}{r} 3892 \\ +1567 \\ \hline \end{array}$ $\begin{array}{r} 3546 \\ - 928 \\ \hline \end{array}$	Draw a model to illustrate the multiple pathways water takes during the water cycle (evaporation, condensation, precipitation)	You have been given \$100.00 dollars to plan an end of the year party for your class. Create a budget that shows how you will spend the money. Take into consideration the number of students in your class and activities and treats they enjoy.
Choose your favorite sentence from your choice book. Describe in writing how the writer uses descriptive language (adjectives and adverbs) to make the story interesting.	Go to the kitchen and find a gallon, a quart, a pint, and cup. Compare the sizes and put them in order from least to greatest.	Using materials found around your home, create a weather instrument and write a brief explanation about how your instrument is used to measure weather.	Select one of the following abolitionists or suffragists you think made the greatest contribution to our country. Write or illustrate a story of the contributions of and challenges they faced. (Susan B. Anthony, Frederick Douglass, Elizabeth Cady Stanton, Sojourner Truth, & Harriet Tubman)
Watch a movie of a text that has been developed into film. Compare and contrast how the movie is similar and different to the text.	Draw a rectilinear figure that has an area of 60 units. Find the perimeter.	Create a diagram of the solar system. Be sure to label each planet and place them in the correct order.	Draw a map of the United States from memory. Label as many physical features and man-made features as you can. Find a map of the USA and see how accurate you are. Challenge a friend or family member to do the same.
Read your choice book. Discuss with your family how this book is similar and different from another book you've read.	Digital: http://www.gregtangmath.com/satisfaction	Digital: How Far Can a Whisper Travel? https://bit.ly/2QcDhBQ	Digital: https://www.icivics.org/games

